

Dr. Wenhui (Winfred) XUAN

BA MA PhD

Division of Language and Communication
Hong Kong Community College,
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TEACHING/RESEARCH INTERESTS

Applied Linguistics

- English as a Second Language
- Second Language Writing
- Curriculum Design and Development of Teaching Materials
- Academic Writing/English
- Approaches and Methodologies

Introduction to Communication Studies

Systemic Functional Linguistics and Language Education

Discourse Analysis

EDUCATION

PhD in Linguistics

2015

The Hong Kong Polytechnic University

Thesis *A Longitudinal Study of Chinese High School Students Learning English Based on Systemic Functional Text Analysis*

Supervisors Prof. Christian M.I.M. Matthiessen and Dr. Gail Forey

MA in Applied Linguistics

2009

Sun Yat-sen University

Thesis *An Evaluation of Websites for Learning Chinese as a Second Language*

Supervisor Prof. Xiaobing Zhou

BA in English Language and Literature

2006

Huizhou University

Thesis *An Investigation of Chinese College Students' Reading Obstacles*

Supervisor Prof. Yunling Pu

VISITING AND COURTESY APPOINTMENTS

Associate Editor of Asian EFL Journal

2019-now

Adjunct Professor in Business English 2018-now

School of Foreign Languages, Guangdong University of Finance, China

Invited Expert of Teaching and Supervision Committee of Business English 2019-2022

Department of Education Guangdong, China, PRC.

Visiting PhD in Applied Linguistics 2012 –2013

German Department, Georgetown University, USA

Audited three courses on research synthesis and meta-analysis in applied linguistics studies, second language writing and second and foreign language teaching

Conducted L2 German class visit

Participated in L2 German curriculum development meetings

PUBLICATIONS

Refereed journal articles

Published

Xuan, W. W & Chen, S.K (2020) Taking stock of accumulated knowledge in projection studies from systemic functional linguistics: A research synthesis. *Functional Linguistics*. Springer. DOI: <https://doi.org/10.1186/s40554-019-0070-7>

Xuan, W.W. & Chen SK. (2019) A synthesis of research on grammatical metaphor: meta-data and content analysis. *WORD*. Taylor & Francis. DOI: <https://doi.org/10.1080/00437956.2019.1670911>

Xuan, W.W. (2019) Understanding Logical Meaning-making in Chinese High School Students' ESL Writing: A Systemic Functional Perspective. *Asian EFL Journal*

Xuan, W.W. (2018) A synthesis of studies on learning how to mean in adolescent L2 writing (No. 8) Issue 6, *CPCE Working Papers Series*.

Xuan, W.W. (2018) Understanding experiential meaning-making in Chinese adolescent L2 writing: a systemic functional perspective. *Asian-Pacific Journal of Second and Foreign Language Education*, 3(1)5. Springer. DOI: <https://doi.org/10.1186/s40862-018-0046-2>

Xuan, W. W. (2017). An exploratory study of ESL writing by junior secondary students in China: text type, register and textual features. *Functional Linguistics*, 4(1), 3. Springer. DOI: <https://doi.org/10.1186/s40554-016-0038-9>

Xuan, W.W., & Huang, X. E. (2017). Understanding interpersonal meaning-making in Chinese high school students' ESL writing: A systemic functional perspective. *The Asia-Pacific Education Researcher*, 26(5), 227-238. DOI: <https://doi.org/10.1007/s40299-017-0343-4>

Zhang, H., & **Xuan, W.W.** (2017). Word knowledge in academic literacy skills among collegiate English as second language (ESL) learners. *Applied Linguistics Review, de Gruyter*. DOI: <https://doi.org/10.1515/applirev-2017-0057>

Mwinlaaru, I. N., & **Xuan, W. W.** (2016). A survey of studies in systemic functional language description and typology. *Functional Linguistics*, 3(1), 8., Springer. DOI: <https://doi.org/10.1186/s40554-016-0030-4>

Xuan, W.W. (2016) A synthesis of research on genre in educational context: systemic functional perspective (No.2) *CPCE Working Papers Series*.

Xuan, W.W. (2016) An exploratory study of Chinese adolescent ESL learners' L2 writing: functional perspective. (No.2) *CPCE Working Papers Series*.

Guo, L & **Xuan, W.W.** (2013) A study of the acquisition of Chinese tones in CSL. *Journal of Yunnan Normal University* (Teaching and Research on Chinese as A Foreign Language Edition)

Under review

Chen, SK, Xuan, W.W & YU, HL. (under review) Applying systemic functional linguistics in translation studies: A research synthesis. *Babel: Revue internationale de la traduction / International Journal of Translation*

Xuan, W.W & Dongbing Zhang. in prep. Understanding textual meaning-making in adolescent Chinese EFL writing: A systemic functional perspective.

Book chapters

Xuan, W. and Liu, Y (2020) Mastering the discourse of summary writing: A longitudinal study in the use of projection at the advanced level of Chinese as a second language. In Xiao (Eds) *Second Language Chinese Development: A Longitudinal Perspective*. Lexington books.

Textbook

Zhou, Xiaobing, & Xu, Xiaoying. 2017. Extensive Reading Course of Intermediate Chinese. Beijing: Beijing University Press. (In Chinese) **(Update the texts and do some revision)**

TEACHING RELATED EXPERIENCE

Lecturer and Subject Leader. Division of language and communication, Hong Kong Community College, the Hong Kong Polytechnic University

Academic English 1 and 2 (Business) 2015- Present
Introduction to Communication Studies
Bilingual Communication
English for Academic Studies (Humanities)
Essay Writing Workshop
Marketing Presentation Workshop
Practical English 1 (Business)

Visiting Lecturer. Department of English, the Hong Kong Polytechnic University

Analysis of English Grammar 2013-2014
Discourse in the Profession

Visiting Lecturer. DESHI Chinese Institute, Hong Kong 2013-2015

Applied Linguistics Approaches and Methodologies
Second Language Teaching Approaches
Teaching Chinese as a Second Language

Instructor. Department of English, Guangzhou No.2 Middle School

English as a Foreign Language (Grade 10) 2009-2010
English Speaking
English Writing
English Listening
English Grammar
English Reading

Visiting Instructor. School of Chinese as a Second Language, Sun Yat-sen University

Integrated Chinese 2007- 2009
Chinese Reading
Chinese Writing
Audio-visual Chinese
Chinese Listening
Introduction to Chinese Culture

Visiting Lecturer. Department of English, Guangdong Institute of Education

Integrated English 2007- 2009
Introduction to Lexicology
Introduction to General Linguistics
Applied Linguistics

Instructor. Confucius Institute of Indiana University Purdue University
Indianapolis (IUPUI), Indiana, USA 2008

Chinese Language and Culture
Chinese Games

GUEST LECTURER

Lecturer. Faculty of Humanities, the Hong Kong Polytechnic University 2018

FH6000 Trends in Applied Language Sciences [for doctoral students]

--Lecture on research synthesis and meta-analysis in applied linguistics research

Lecturer. Department of English, the Hong Kong Polytechnic University 2018

ENGL599 Functional Grammar for English Language Teachers [MA]

--Lecture on second language learning and functional text analysis

--Lecturer on functional grammar and L2 writing research

Lecturer. Faculty of Humanities, the Hong Kong Polytechnic University 2017

FH6050 Linguistics Theories [for doctoral students]

--Lecture on adolescent L2 writing in mainland China

--Lecturer on functional grammar and L2 writing research

Lecturer. Faculty of Humanities, the Hong Kong Polytechnic University 2017

FH6002 Research Methods for Applied Language Sciences [for doctoral students]

--Lecture on research synthesis and grammatical metaphor studies

RESEARCH GRANTS

Principal Investigator 2016-2018

Project title: An Exploratory Investigation of Difficulties First Year Associate Degree Students Face in Learning Academic English—A Case Study.

Sponsor: *College of Professional and Continuing Education, The Hong Kong Polytechnic University. HK SAR, China.*

Co-Principal Investigator 2017-2018

Project title: Alignment Effects of the Continuation Task on L2 Chinese Writing

Sponsor: *Innovative School Project in Higher Education of Guangdong (2017 WQNCX043), Department of Education, Guangdong Province, China, PRC.*

Co-Principal Investigator 2020-2023

Project title: Reading beyond borders: the role of linguistic skills in learning to read English in non-Western contexts

Sponsor: *NWO Talent Program – Veni Scheme: The Dutch Research Council, the Hague, The Netherlands. (Application submitted)*

RESEARCH PROJECTS

Research Associate 2013-2014
As a research associate of Dr Marvin Lam on a psychotherapy discourse project, tasks include using discourse analysis tools to compare transcripts of actual therapist–patient interactions to determine features contributing to more or less effective therapeutic events.

Research Associate 2013-2014
As a research associate of Professor Diana Slade, responsible for applying research synthesis methodology to provide a synthesis of healthcare communication studies in South East Asia.

Research Assistant 2011-2012
As a research assistant of Dr Kazuhiro Teruya, responsible for applying research synthesis methodology to provide a synthesis of projection studies in Chinese and English. Search projection samples from Chinese corpus to complement of the study of projection across different languages.

Research Assistant 2008-2009
Revise extensive reading textbook materials used in Sun Yat-sen University; Select different typical sample texts for the textbook project.

Research Assistant 2007-2008
As a part time research assistant, be responsible for building the Chinese interlanguage corpus at School of Chinese as a second language, Sun Yat-sen University, including, annotating texts, uploading texts to the corpus.

PRESENTATIONS

Keynotes

2018, New Scholar Forum, The Functional Institute Sun Yat-sen University, Guangzhou, China. *Understanding **interpersonal meaning-making** in Chinese high school students' ESL writing: A systemic functional perspective.*

Invited Talks

2019, School of Foreign Language and Culture, Guangdong University of Finance, Guangzhou, China. *Systemic Functional Linguistics and **L2 writing studies**: A first step to link theory to practice.*

2019, School of Education, Harvard University, Boston, USA. ***Interpersonal meaning-making** in L2 writing: A systemic functional linguistics perspective.*

2018, School of Foreign Languages Research Seminar, Guangdong University of Finance, Guangzhou, China. *How far have we come? A Synthesis of Research on **Grammatical Metaphor** in Systemic Functional Linguistics*

2018, School of Foreign Languages, Huizhou University China. *Integrating linguistics research into daily teaching: insights from **systemic functional linguistics**.*

2016, CPCE Research Seminar, Division of Language and Communication, Hong Kong Community College, College of Professional and Continuing Education, The Hong Kong Polytechnic University. *Application of **appraisal** framework to the analysis of ESL writing: A case study.*

Conferences/Colloquia

2019 Writing Roundtable 2019: Storytelling in Academic and Creative Writing. The Hong Kong Polytechnic University, Hong Kong SAR, China. *An investigation of Chinese adolescent L2 writers' deployment of Theme : learning to do **textual meaning-making***

2019 29th European Systemic Functional Linguistics Conference, School of Technology and Management of IP Leiria. Portugal. *Understanding **Logical Meaning-making** in Chinese High School Students' EFL Writing: A Systemic Functional Perspective.*

2019, 46th International Systemic Functional Linguistics Congress. Pontificia Universidad Católica de Chile, Santiago, Chile. *Mastering the Discourse of Reflection: **Interpersonal Meaning-making** in College ESL Students' Learning in Hong Kong.*

2018 Second International Conference on English Across the Curriculum, the Hong Kong Polytechnic University, Hong Kong SAR China. *Understanding Meaning-making in First Year **Marketing Students' Presentation: Insights from Systemic Functional Linguistics.***

2018 28th European Systemic Functional Linguistics Conference, Pavia University, Italy. *Mastering the Discourse of Summary Writing: Use of Projection at Advanced Level of **Chinese as a Second Language Acquisition- A Longitudinal Study**".*

2018, 45th International Systemic Functional Linguistics Congress. Boston College, Boston, USA. *Understanding interpersonal meaning-making in **advanced Chinese ESL writing.***

2017 CAES International Conference. Centre of Applied English Studies, The University of Hong Kong. *Teaching case analysis to college students: **genre-based approach.***

2017 44th International Systemic Functional Linguistics Congress. University of Wollongong, Sydney Australia. *An Exploratory Study of **ESL Writing** by Junior Secondary Students in China: Text Type, Register and Textual features.*

2017 27th European Systemic Functional Linguistics Conference, University of Salamanca, Spain. ***The Construal of Experiential Meaning** in L2 Writing by Junior Secondary Students: A Case Study.*

2017 Symposium on Second Language Writing, Chulalongkorn University, Bangkok, Thailand. *Understanding **Interpersonal Meaning-making** in Chinese Adolescent ESL Writing: A Systemic Functional Perspective.*

2016 1st Halliday-Hasan International Forum on Language and Inaugural Lecture Series. Guangdong University of Foreign Studies, Guangzhou China.

2016 4th Forum of Applied Linguistics, Guangdong University of Foreign Studies, Guangzhou China. *An exploratory study of genre-based pedagogy in the teaching of writing **case analysis** in college students writing.*

2016 11th International Symposium on Teaching English at Tertiary Level, Department of English, the Hong Kong Polytechnic University, Hong Kong China. *Application of **Genre-based pedagogy** in the teaching of writing case analysis in communication studies- an exploratory study.*

2016 43rd International Systemic Functional Linguistics Congress. Bandung, Indonesia. *An exploratory study of L2 English writing by **adolescent Chinese learners**: systemic functional perspective.*

2016 26th European Systemic Functional Linguistics Conference. Salzburg, Austria. *An exploratory study of English letters written by **adolescent Chinese ESL learners**: Functional Perspective.*

2016 2nd English Scholar Beyond Borders. Taichung, Taiwan. ***A Longitudinal Study of Adolescent ESL Learners' Written Texts.***

2016 New trends in Foreign Language Teaching International Conference, University of Granada, Spain. *New Trends in **Foreign Language Writing**: Functional Perspective.*

2016 2nd Conference on Writing Education across Borders Guangdong University of Foreign Studies, Guangzhou, China. *An Exploratory Study of **Adolescent L2 Writing**: Functional Perspective.*

2015 34th Second Language Research Forum. Atlanta, Georgia, USA. *The predictive role of **morphological awareness** in ESL literacy acquisition: Testing mediation via vocabulary knowledge.*

2015 Symposium on Second Language Writing. Auckland New Zealand. ***Bilingual Children's Writing Development**: Functional Text Analysis Perspective –A Case Study.*

2015 42nd International Systemic-Functional Congress. Aachen, Germany. ***Bilingual Children's Writing Development**: Functional Text Analysis Perspective –The Case of Hong Kong.*

2015 Georgetown University Round Table in Linguistics (GURT 2015). *Interpersonal Meaning-Making in the Letters of Adolescent Chinese EFL Learners': **An Appraisal Analysis.***

2015 AAAL2015 Conference of the American Association for Applied Linguistics, Fairmont Royal York, Toronto, Canada. ***Bilingual Children's Writing Development**: Functional Text Analysis Perspective –A Case Study.*

2014 17th World Congress of the International Association of Applied Linguistics, Brisbane Australia. *How meaning potential is instantiated through **modality** in Chinese adolescent ESL learners' English writing: the case of Guangzhou, China.*

2014 1st International Systemic Functional Congress and the X Latin-American Systemic Functional Congress. *A longitudinal study of **adolescent ESL learners'** written texts.*

2014 Georgetown University Round Table in Linguistics (GURT 2014). *Tracing the development of a **multilingual meaning potential**: ESL adolescent writers in China.*

2013 12th Symposium on Second Language Writing. *The underrepresented theoretical lens in L2 writing study—A longitudinal study of English texts written by **Chinese adolescent ESL learners**: systemic functional text analysis.*

2013 40th International Systemic-Functional Congress. *How far have we come? A synthesis of research on grammatical metaphor in Systemic-Functional Linguistics.*

2013 11th International Conference on Chinese Pedagogy. **Circumstantial elements** deployment in intermediate CSL learners' written text—A corpus-based study.

2012 23rd European Systemic Functional Linguistics Conference and Workshop. *Longitudinal case study of Form 3 **ESL students' writing** based on systemic functional text analysis.*

2011 12th National Systemic-Functional Congress, Nanjing, China. *Analysis of two sets of **CSL writing textbooks**: functional perspective.*

2011 38th International Systemic-Functional Congress. **Circumstantial elements** in Chinese high school students' English writing.

2011 4th Conference of the Hong Kong Association for Applied Linguistics. **Circumstantial elements** in high school students writing: A case study

2012 National Discourse Analysis Conference, Foreign Language School, University of Inner Mongolia. *A study of **CSL writing textbook** from a text typology perspective.*

2011 4th Postgraduate Research Symposium, Sun Yat-sen University, Guangzhou. **Circumstantial element** in international students' Chinese writing—A corpus-based study.

2011 International Symposium on Chinese as a Second language, Sun Yat-sen University, Guangzhou. *Analysis of **CSL writing textbook**: functional text typology perspective.*

AWARDS/HONOURS

Teaching

First Prize for Young Teachers' Teaching Competition 2006
Qingyuan No.1 Middle School, Guangdong China PRC

Travel

Postgraduate Conference Grant 2010, 2011, 2012, 2013
The Hong Kong Polytechnic University

Faculty Conference Travel Grant 2015-2019 consecutively
Hong Kong Community College, The Hong Kong Polytechnic University

Scholarships

The Hong Kong Polytechnic University PhD Scholarship 2010-2014
Hong Kong Government PhD Exchange Scholarship 2012-2013

Honours

Best paper Award 2007
1st Postgraduate Symposium on Teaching Chinese as a Second Language,
Jinan University, China PRC
Outstanding Postgraduate Student Award 2006
Huizhou University

PROFESSIONAL SERVICE

Ad hoc journal review
Open Linguistics
The Asia-Pacific Education Researcher
Educational Journal
Asian EFL
Linguistics and the Human Sciences
Reviewers of abstracts for annual meeting of Linguistics Society of America
Sage Open
World Englishes
Digital Scholarship in Humanities
WORD Journal

SKILLS

Corpus tools

UAM, AntConc

Languages

Native: Cantonese, Mandarin Chinese
Fluent: English
Elementary: Japanese

Language proficiency tests

Putonghua (Mandarin Chinese) Proficiency Test, Band 2, Level A 2009
Test for English Majors, Band 8 (TEM 8) 2006

AFFILIATIONS

Member of Hong Kong Association of Applied Linguistics
Member of Linguistics Society of America
Member of AAAL (American Association of Applied Linguistics)
Member of Modern Language Association
Member of International Association of Applied Linguistics

REFERENCES

Christian M.I.M Matthiessen Chair Professor.

Department of English, The Hong Kong Polytechnic University
+852 2766 7537
christian.matthiessen@polyu.edu.hk

Graham Lock Associate Professor (TESOL).

Department of English, City University of Hong Kong
+852 9470 3141
lockgra@gmail.com

Dr Alice Caffarel-Cayron Senior Lecturer Applied Linguistics

Department of Linguistics, University of Sydney
Alice.caffarel-cayron@sydney.edu.au